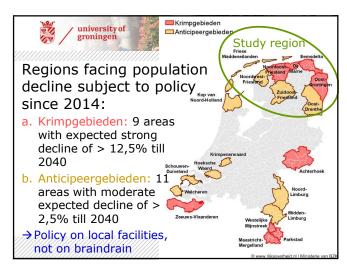
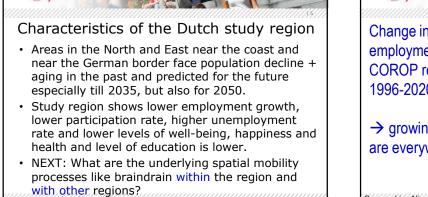
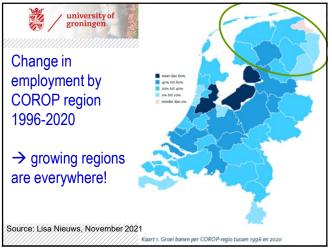
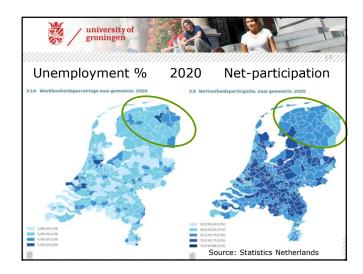


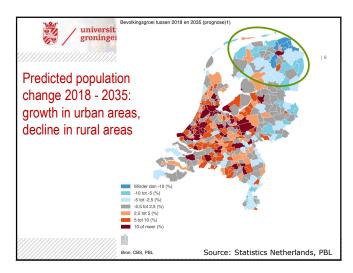
university of groningen

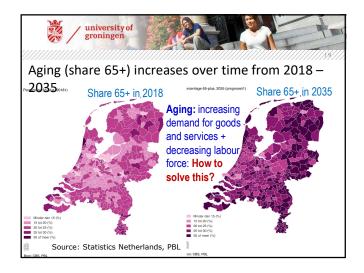


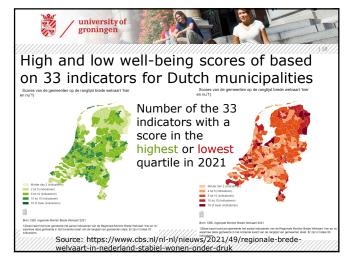


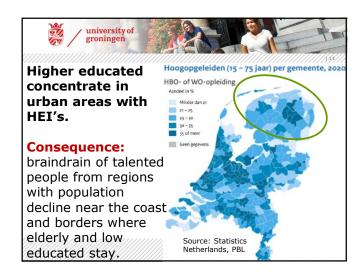


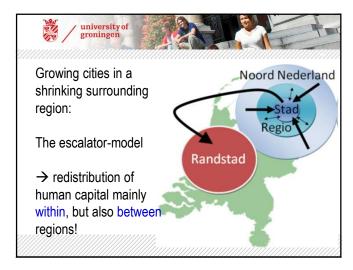


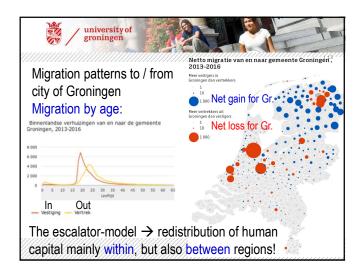


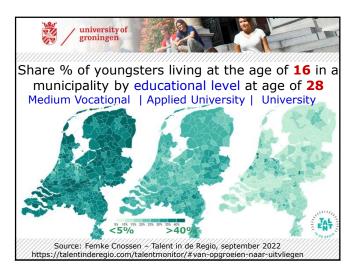


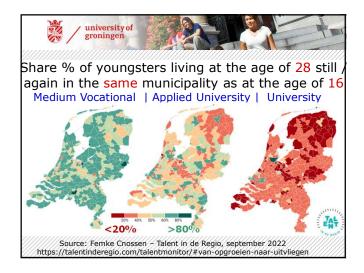


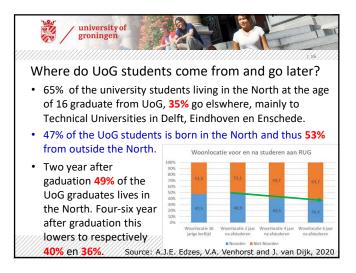


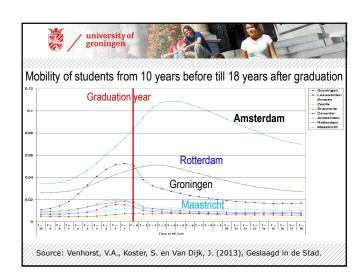


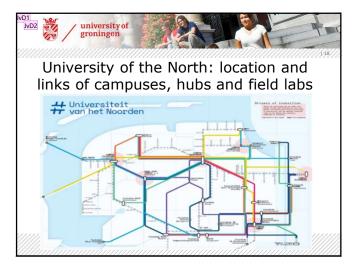














Conclusions (1)

- Regions with population decline are located near the coast and the German border and have a long history of a lagging regional economy and show lower scores on employment growth, participation, well-being, health and higher unemployment rates and aging.
- Braindrain occurs within the North: the share of youngsters in the areas with population decline that obtain a degree in higher education is substantially lower and if they do a high share (up to 80%!) leaves the area and move to the urban areas in the North with HEI's and stay there or move on to the rest of the country. Those with roots in the North stay more. Similar patterns in Germany and Denmark



Conclusions (2)

- The University of Groningen attracts more than 50% from outside the area, but in 5-6 years after graduation more and more leave the region → braindrain to other regions (or clean export product?)
- Policies to keep graduates or let them return to area of origin are not successful. The result is less economic activity, well-being and innovation in declining areas.
- Netherlands: new policy University of Groningen: establishing of campuses, hubs and field labs in declining areas connecting staff/students to SME's.
- Denmark: relocating or downsizing of higher education programs from the main urban and education centers.
- · Germany: no clear policy.



